

***SHRI PUNDLIK MAHARAJ, MAHAVIDYALAYA,  
NANDURA (RLY), DIST: BULDHANA PIN- 443404  
(M.S.)***

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**The Annual Quality Assurance Report  
Of the  
Internal Quality Assurance Cell**

**2009-2010**

***Submitted to***

**NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL, BANGLORE**

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Academic Year 2009 - 2010

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	Shri Pundlik Maharaj Mahavidyalaya, Nandura
1.2 Address Line 1	Buldana Road
Address Line 2	Nandura Railway
City/Town	Nandura
State	Maharashtra
Pin Code	443 404
Institution e-mail address	spmcollegendr@gmail.com
Contact Nos.	9764778533
Name of the Head of the Institution:	Prin. S. R. Meshram
Tel. No. with STD Code:	07265/221253
Mobile:	9764778533

Name of the IQAC Co-ordinator:

**Prof. R. V. Gawande**

Mobile:

8421881951

IQAC e-mail address:

**iqacspmn@gmail.com**

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**MHCOGN11718**

1.4 NAAC Executive Committee No. & Date:

**EC/33/287 dated 16-09-2004**

1.5 Website address:

**www.spmnandura.org**

Web-link of the AQAR:

**<http://spmnanadura.org/AQAR>**

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	<b>62.70</b>	<b>2004</b>	<b>2009</b>
2	2 <sup>nd</sup> Cycle	--	--	--	--
3	3 <sup>rd</sup> Cycle	--	--	--	--
4	4 <sup>th</sup> Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

**13-09-2007**

1.8 AQAR for the year

**2009-2010**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR i.e. 2007-2008, 2008-2009, 2009-2010.
- ii. AQAR revised format.

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu.)

TEI (Edu.)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Sant Gadge Baba Amravati University,  
Amravati (MS)**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme	<input type="text" value="Nil"/>	UGC-CE	<input type="text" value="Nil"/>
UGC-Special Assistance Programme	<input type="text" value="Nil"/>	DST-FIST	<input type="text" value="Nil"/>
UGC-Innovative PG programmes	<input type="text" value="Nil"/>	Any other ( <i>Specify</i> )	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="Nil"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="--"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="07"/>
2.10 No. of IQAC meetings held	: - <b>04</b>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="02"/>
	Non-Teaching Staff <input type="text" value="01"/> Students <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Action Plan.**
- **Academic Calendar**
- **Supported Extension Activities.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To introduce Science faculty.</li> <li>• Cleanliness Drive.</li> <li>• Tree Plantation &amp; Preservation.</li> <li>• Bank &amp; industry visit.</li> <li>• Development of garden.</li> <li>• To encourage faculty members to register their names for Ph.D.</li> <li>• To motivate faculty members to attend conferences and present research papers.</li> </ul>	<ul style="list-style-type: none"> <li>• The college introduced science faculty with B.Sc. first year.</li> <li>• The college gave preference to keep the campus clean. So also the N.S.S. volunteers encouraged the villagers of adopted village, Khadadgaon to keep the village clean.</li> <li>• During rainy season tree plantation was successfully implemented. The student &amp; staff preserve the trees during summer season.</li> <li>• The commerce faculty arranged the visit of the students to bank &amp; industry.</li> <li>• Maintained and developed the garden.</li> <li>• In the meeting of college council the Principal suggested to increase the results.</li> <li>• Faculty members presented research paper as – National level 17, International Level-Nil, State Level-11.</li> <li>• Recognition of U.G.C. 2 (f) &amp; 12 (B)</li> <li>• Received trophy about Blood Donation by University.</li> </ul>

\* Attached the Academic Calendar of the year as Annexure - i

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- Meetings organized for Quality enhancement.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	--	--	--	--
UG	<b>03</b>	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
<b>Total</b>	<b>03</b>	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>01-B.Sc.</b>
Trimester	--
Annual	<b>02-B.A., B.Com.</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**We have to implement by syllabi provided by SGBAU Amravati.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>12</b>	<b>04</b>	<b>08</b>	--	--

2.2 No. of permanent faculty with Ph.D.

**04**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>04</b>	<b>01</b>	<b>08</b>	--	--	--	--	--	<b>12</b>	<b>01</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**01**      **02**      **03**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	<b>17</b>	<b>11</b>
Presented papers	--	<b>17</b>	<b>11</b>
Resource Persons	--	--	--



2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Viva-Voce for B.A. faculty for compulsory English.
- Personal interview, Resume & Communication programs for students.
- To organize Group Discussion.

2.7 Total No. of actual teaching days during this academic year

**180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum Restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	01	--
----	----	----

2.10 Average percentage of attendance of students

**Above 75%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	Ist %	IInd %	III %	Pass %
B.A. I	<b>128</b>	-	-	-	-	<b>24.30</b>
B.A. II	<b>103</b>	-	-	-	-	<b>25.00</b>
B.A. III	<b>64</b>	-	-	08	12.30	<b>20.30</b>
B.Com. I	<b>78</b>	-	-	-	-	<b>15.30</b>
B.Com. II	<b>21</b>	-	-	-	-	<b>38.10</b>
B.Com. III	<b>24</b>	-	<b>04</b>	<b>38</b>	-	<b>42.00</b>
B.Sc. I	<b>51</b>	-	-	-	-	<b>01.97</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC holds the meetings of faculty. The suggestions are given in it.
- ❖ Action plan.
- ❖ Examination Committee.
- ❖ Evaluate performance of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Program</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Program	--
HRD programs	--
Orientation programs	--
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>08</b>	<b>02</b>	08	--
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Suggested to prepare Major research project to be submitted to UGC.
- Students are advised to explore unexplored areas.
- To submit Ph.D. thesis who have registered for it.
- Suggested faculty members to publish more research papers.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lacks	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lacks	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	17	11
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy.

**Consultancy provided free of charge.**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lacks:

From funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution Who are Ph. D. Guides   
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Anti Ragging Program

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>2.01 Acres</b>	<b>Nil</b>	--	<b>2.01 Acres</b>
Class rooms	<b>09</b>	<b>Nil</b>	--	<b>09</b>
Laboratories	<b>02</b>	<b>Nil</b>	--	<b>02</b>
Seminar Halls	--	<b>Nil</b>	--	--
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Nil
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4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>2990</b>	<b>276578</b>	<b>19</b>	<b>4088</b>	<b>3009</b>	<b>280666</b>
Reference Books	<b>1089</b>	<b>57255</b>	<b>75</b>	<b>13945</b>	<b>1164</b>	<b>71200</b>
e-Books	--	--	--	--	--	--
Journals	<b>90</b>	<b>19969</b>	<b>30</b>	<b>8000</b>	<b>120</b>	<b>27969</b>
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>05</b>	<b>01</b>	<b>01</b>	--	--	<b>02</b>	--	--
Added	--	--	--	--	--	--	--	--
Total	<b>05</b>	<b>01</b>	<b>01</b>	--	--	<b>02</b>	--	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

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#### 4.6 Amount spent on maintenance in lacks :

i) ICT	31135
ii) Campus Infrastructure and facilities	23115
iii) Equipments	11905
iv) Others	54590
<b>Total:</b>	<b>120745</b>

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **To provide more attention on the scholar students.**
- **To pay attention on slow learners.**
- **To declare awards to the subject toppers of each class by faculty and staff.**

#### 5.2 Efforts made by the institution for tracking the progression

Nil

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
550	--	--	--

(b) No. of students outside the state

--
----

(c) No. of international students

--
----

Men	No	%	Women	No	%
	-			-	

Last Year							This Year						
General	SC	VJ NT	ST	OBC	Physically Challenged	Total	General	SC	VJ NT	ST	OBC	Physically Challenged	Total
44	55	--	07	244	--	350	173	176	54	07	140	--	550

Demand ratio          Dropout    30.25 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

-
---

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	-

5.6 Details of student counselling and career guidance

- |   |
|---|
| <ul style="list-style-type: none"> <li><b>Counseling and career guidance cell guide students for various exams .</b></li> </ul> |
|---|

No. of students benefitted

-
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5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--



5.8 Details of gender sensitization programmes

- **Extension Activities through NSS.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government		
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### VISION & MISSION

Shri Shivaji Education Society, Amravati is set by Dr. Punjabrao Deshumkh, Founder Member of the Society in 1932. Our college, Shri Pundlik Maharaj Mahavidhyalaya, Nandura, is committed to the mission of the parent body-Tansoma-Jyotrigamaya. Our college run by the above said society was formed in 1983. The (College) institution follows the mission and vision of the Society.

- To impart facilities for the acquisition of knowledge and information, and the advancement of culture.
- To attain community and social development through infrastructural facilities of the institution.
- To ensure perfect discipline in terms of regularity, sincerity and punctuality amongst the students, so that they contribute to the society and nation as the most responsible and respectable citizens.
- To aim at overall personality development of the students fraternity through extracurricular organizations.
- To organize the Conferences, Seminars, & Workshop etc.
- To organize exhibitions and cultural activities, tournaments and various competitions, etc.
- To collaborate with Government, Institutions and other Organizations for the purpose to promote the cause of education and to spread knowledge and culture.
- To uplift the education level of the students from rural area.

6.2 Does the Institution has a management Information System

Nil

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Prof. R. R. Kshirsagar actively participated in curriculum development as a chairman of BOS.**

### 6.3.2 Teaching and Learning

- **The College has Academic Planning Committee which prepares academic calendar in the beginning of academic session.**
- **Every faculty sketches academic teaching plan that is to be implemented throughout the session.**
- **Monthly plan is also prepared to achieve goal in stipulated period.**
- **Teaching dairy and attendance registers are maintained regularly.**

### 6.3.3 Examination and Evaluation

- The University recommends to conduct viva-voce examination for Arts Faculty. Group discussion for Arts Faculty.
- Practicals are recommended for Science Faculty.
- The college conducts Unit Tests and College Test Examination at the end of Session.

### 6.3.4 Research and Development

Nil

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

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### 6.3.6 Human Resource Management

--

### 6.3.7 Faculty and Staff recruitment

- **Management recruits faculty and staff as per rules and regulations of affiliating university, S.G.B.A.U. Amravati.**
- **3 CHB recruited this year.**

### 6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

• **Admission process is adopted as per State govt. rules & regulations and University norms.**

6.4 Welfare schemes for

Teaching	<b>01</b>
Non teaching	<b>01</b>
Students	<b>03</b>

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	<b>No</b>	<b>Yes</b>	<b>By Principal</b>
Administrative	<b>Yes</b>	<b>By A.G.</b>	<b>Yes</b>	<b>By C.A.</b>

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Parent teacher jointly discuss the problems & the results of the students.

6.13 Development programmes for support staff -

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Tree Plantation and Preservation.**

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Introduced science faculty .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Contribution in syllabus design of the University.
- Recognition of U.G.C. 2 (f) & 12 (B) as per letter dated 26<sup>th</sup> of Feb.,2010.
- Permanent affiliation granted by S.G. B.A.U. Amravati as per letter 5<sup>th</sup> May, 2009.
- Introduced Science Stream with B.Sc. Part I.
- Faculty members presented 8 at State Level papers & 9 at National Level Research papers.
- Preparation of Science Lab.
- Students were awarded by faculty members, and non teaching staff.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Students contribution for social commitment.**
- **Blood Donation.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Attached annexure ii

#### 7.4 Contribution to environmental awareness / protection

- Trip for environmental awareness is arranged.
- Eco-friendly programmes observed.
- Planted tree preservation.

7.5 Whether environmental audit was conducted?    Yes     No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

##### **SWOT Analysis of the Institution:**

##### **Strength:**

1. Recognition of 2F/12B for the college.
2. College Website.
3. Our College belongs to Shri Shivaji Education Society, which is second largest society in Maharashtra.
4. National Service Scheme
5. Cultural Activities organization.
6. Academic Diary for Faculty.
7. Permanent Affiliation of SGBAU Amaravati.

##### **Weakness of the College:**

1. Lack of Indoor Stadium
2. Yet to recruit full time faculty for Science stream.
3. No well equipped laboratories.
4. No well equipped library.

##### **Opportunities of the College:**

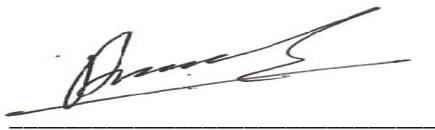
1. To promote research supervisor
2. To established infrastructure.
3. Development of Infrastructure.

##### **Threats to the College:**

1. To established well equipped library with e-books.
2. Library automation.
3. Office automation.

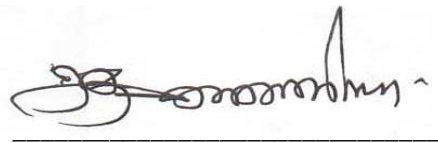
## 8.0 Plan of Institute for next year

- To purchase Generator .
- To make available RO system.
- Blood donation camp
- Tree plantation and preservation.
- Water harvesting.
- Bank and industry visit.
- Development of garden
- To increase the results of every class.
- To decrease dropout ratio.
- Cleanliness Drive.
- To complete construction of two slab rooms.



*Name - Prof. R.V.Gawande*

*Signature of the Coordinator, IQAC*



*Name- Prin. S. R. Meshram*

*Signature of the Chairperson, IQAC*

## Annexure i

### Shri. Pundlik Maharaj Mahavidhyalaya Nandura (Rly)

#### Academic Calendar 2009-2010

<i>June – 2009</i>		<i>Working Days – 14</i>	<i>Holidays - 16</i>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>	
15 <sup>th</sup> June	College Re-opens		
17 <sup>th</sup> June	Admission Process	Admission Committee	
<b><i>July -2009</i></b>		<b><i>Working Days – 27</i></b>	<b><i>Holidays - 04</i></b>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>	
23 <sup>th</sup> July	Lokmanya Tilak Jayanti	Cultural Department	
<b><i>August – 2009</i></b>		<b><i>Working Days – 24</i></b>	<b><i>Holidays - 07</i></b>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>	
1 <sup>st</sup> August	Annabhau Sathe Jaynti & Lokmanya Tilak Memory Day	-	
9 <sup>th</sup> August	Kranti Din	NSS	
15 <sup>th</sup> August	Independence Day	Physical Department	
<b><i>September - 2009</i></b>		<b><i>Working Days – 24</i></b>	<b><i>Holidays - 06</i></b>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>	
5 <sup>th</sup> September	Teachers Day	All Department	
8 <sup>th</sup> September	International Literacy day	NSS	
<b><i>October - 2009</i></b>		<b><i>Working Days – 08</i></b>	<b><i>Holidays - 23</i></b>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>	
2 <sup>nd</sup> Oct.	Mahatma Gandhi Jayanti & Lalbahadur shastri jayanti	Cultural Department	
<b><i>November- 2009</i></b>		<b><i>Working Days – 24</i></b>	<b><i>Holidays - 06</i></b>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>	



28 <sup>th</sup> Nov	Mahatma Jyotiba Phule Death Anniversary	Cultural Department
<b>December- 2009</b>	<b>Working Days - 26</b>	<b>Holidays - 05</b>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>
1 <sup>st</sup> December	Word Aids Day	N.S.S.
6 <sup>th</sup> December	Dr. Babasahe Ambedkar Mahaprinirvah Day	Cultural Department
20 <sup>th</sup> December	Sant Gadge baba Death Anniversary	Cultural Department
25 <sup>th</sup> Dec to 27 <sup>th</sup> December	Dr. Panjabrao Deshmukh Birth Anniversary	Cultural Department
<b>Jan - 2010</b>	<b>Working Days – 25</b>	<b>Holidays - 06</b>
<b>Day</b>	<b>Event</b>	<b>Event organized/Department</b>
3 <sup>rd</sup> Jan	Savitribai Phule jayanti	Cultural Department
12 <sup>th</sup> Jan	Youth Day,Rashtramata jijau jayanti	N.S.S., Cultural Department
23 <sup>th</sup> Jan	N.Subhashchandra Bose Janyanti	N.S.S
26 <sup>th</sup> Jan	Republic Day	Physical Dept.
<b>February - 2010</b>	<b>Working Days – 22</b>	<b>Holidays - 06</b>
10 <sup>th</sup> feb	Test exam	Examination committee
19 <sup>th</sup> feb	Chhatrapati Shivaji Maharaj Jayanti	Cultural Department
<b>March - 2010</b>	<b>Working Days – 26</b>	<b>Holidays - 05</b>
8 <sup>th</sup> March	International Women's Day	All Ladies Staff
<b>April – 2010</b>	<b>Working Days – 20</b>	<b>Holidays - 10</b>
10 <sup>th</sup> April	Dr. Panjabrao Deshmukh Death Anniversary	Cultural Department
14 <sup>th</sup> April	Dr. Baba Saheb Ambedkar Birth Anniverary	N.S.S. & Cultural Department
	Summer Vacation	25 <sup>th</sup> April to 13 <sup>th</sup> June 2010

## Annexure ii

Title of the best practice

A) STUDENT'S CONTRIBUTION FOR SOCIAL COMMITMENT:-

### 1. GOALS:-

- To create awareness in the mind of the students about society.
- To develop the personality of the student.
- To increase patriotic values in the student.
- To develop ethic and human values in the students.
- To create co-ordination between student and society.
- To make them aware about environment through tree plantation.
- To increase the beauty of the nature and to balance the nature.
- To make the people aware about health.
- To create gender equality in the society.
- To maintain law and order during the festivals.

### 2. THE CONTEXT:-

#### Challenging issues:-

1. Tree plantation and preservation.
  2. Health preservation.
  3. To maintain law and order during the various festivals.
  4. Removal of polio.
  5. Water conservation.
  6. To maintain environmental balance.
  7. To create social awareness.
  8. Bird preservation.
  9. To create patriotic values.
- Tree plantation and preservation:-  
In every rainy season the fall of rain is not up-to the mark. Hence our students have designed to implement the Tree plantation and preservation programme.
  - Health preservation:-  
When the N.S.S. Camp is held in the adopted village our students make the village aware about the health preservation.
  - To maintain law and order during the various festivals:-

During the festival like 'Lord Ganesha and Durga' our students help the Police department to maintain law and order.

- Removal of polio:-  
Our students actively participate in the 'Pulse Polio Drive'.
- Water conservation:-  
In every rainy season we planned water harvesting programme water is collected in the well of the college.
- To maintain environmental balance:-  
It is must to maintain environmental balance for which our students designed various programmes like tree plantation and preservation. To supply drinking water to the birds. To make the beautification of the campus.
- To create social awareness  
To create social awareness student actively participate in the society related problems. Social values, removal of aids and anti-raging programme etc.
- Bird preservation:-  
During the summer season it is very difficult to get drinking water for the birds. Hence our students have built the tree pot of drinking water on the trees of the campus. They daily maintained the level of drinking water of the birds.
- To create patriotic values:-  
During Dr. Panjabrao Deshmukh birth anniversary programme our students participate in the various competitions held. Most of them are leading to patriotic values.

### 3. **The Practice :-**

In the best practice named "Students involvement in social commitment" there are nine issues which are implemented. To begin the participated students gave the information related to the poster in the exhibition. To motivate the student's awards were given to three best posters. Taking into consideration the importance of tree plantation and conservation this practice was implemented. During the rainy season every year more plantations was done not only in the college campus but also outside the campus. We could preserve the trees which were planted in the campus. Due the shortage of water we could not preserve the tree planted outside the campus. Due to tree

conservation in the college it added beauty of the nature, so also tree provided pure air to all the students as well as staff.

While implementing the practice of health preservation we organize the camp of Blood Donation and Blood group dictation. In the adopted village of N.S.S the students organize rally and by giving slogans about cleanliness villagers are made aware. Every year the police department seeks the help of the students of our college. During the festival of Ganesh and Durga students contributed to maintain law and order. Whenever necessary and demanded we supply the list of our students to the police department. While implementing the practice of pulse polio our students actively participated in the drive of pulse polio to remove it. They helped the doctors and nurses on those days. Water harvesting programme is followed during the rainy season in the college campus. All the fallen water of rain is collected into the well by digging the small road using sand and stores. Thus water is conserved every year in rain season. Environmental balance is maintained by preserving tree and by providing drinking water to the birds. So also voice pollution is strictly prohibited in the college. Ladies professors organize the shop of lady doctor to get the knowledge to the lady students regarding their problems. Thus the practice of social awareness is implemented.

While implementing the practice of bird preservation our students prepared the pot of drinking waters for the birds. They were tied to the trees in the campus. The level of the drinking water is maintained daily in the summer season.

To create patriotic values in the students we held this practice by organizing various competitions in the students like patriotic songs debate elocution competition relating to the subject of nationality.

Some of the above practices are implemented in the college campus only which is the limitation. The subject of our best practice was so nice that we could not face any social limitation or any pressure.

#### **4. Evidence of Success: -**

Due to awareness of girl child people motivated others to save the girl child we have planted tree and preserved them. The evidence is the green campus of the college. Cleanliness drives Rally successes in the achieving health preservation in the adopted village of college. The police department issued certificates to the students for the maintained of law and order during the festivals. The evidence of success is certificates issued by the police department. During the drive of the removal of pulse polio student participated. The success is that no child is affected by the polio during rainy season the programme of rain-water harvest is implemented. The success of it is that the well and boar of the college has good level of water.

The students had given special attention to keep environmental practice added the beauty of the college and infrastructure. There are number of activities which created social awareness. The evidence of success of Bird Preservation is the photo of the facility made available for the birds. The college has organized various competitions relating to

the national pride. As a result the students are full of patriotic values. Hence during the flood situation, they helped the sufferers. Blood Donation camps were organized every year on 15<sup>th</sup> August, and on 26<sup>th</sup> January.

#### **5. Problems Encountered and Resources Required:-**

The Following are some of the problems which encountered while implementing the best practices.

The community has in the mind that every family wants the boy child i.e. son. It was major problem to preserve the planted tree outside the camps. However we could successes only in preserving the tree in the campus. The villagers care about the cleaning. Hence they suffer and become the victim of the diseases. The problem of pulse polio remora was that people are careless. They have to make them fully aware of it. Water harvesting problem was less rainfall during the rainy season.

While implementing the best practice of environmental balance the problem which we faced was lack of awareness of clean & pollution less air. For which students have to implement the programme of free air by using less vehicles of petro & diesel. We could only provide water to the birds only and for the animals. High level programmes leading to patriotic value could not be organized. The recourse made available to implement above best practices was supplied by N.S.S fund.

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## **Title of the best practice**

### **B) Blood Donation**

#### 1) Goals :-

- To save the life. A blood donation occurs when a person voluntarily has blood drawn.
- To create awareness in the mind of the student.
- To make aware the student about social responsibility.
- To inspire the student to donate the blood.
- To make the people aware about the healthy.
- To create gender equality in the society.
- To make the blood available at anytime from blood bank to whom we deposit.

#### 2) The Content

##### Challenging issues

- Everyday many people become the prey of an accident.
- Many people in the society prey of disaster disease.
- To make aware every person of the society about blood donation.
- To collect the blood of every group.
- To make students aware about the fact that there is no loss by donating blood.
- Save the patient admitted in the hospital.
- Donating the blood relatively safe.
- To increase the blood donors who are unpaid volunteers who donate for a community supply.
- It is very challenging issue to prepare the students as well as public to make them ready to donate the blood. But it is the need of time to collect the donated blood. Everyday many people die due to the shortage of particular Blood group.

## **The practice**

Every year in our college institution we organize the blood donation camp on the eve 15<sup>th</sup> Aug. and 26<sup>th</sup> Jan. Every faculty member encourages the student to donate the blood. They are told about the importance of blood donation. Fear of weakness is removed from their mind. With the collaboration of Loins club Nandura, the camp of blood donation is organized in the collage on the above two days.

Students who donate blood are given breakfast and tea. Doctors' team remain present during the whole day.

### **Evidence of success**

Due to the awareness of blood donation activity student every year donate the blood not only boy students but also girls students readily donate the blood. Donated blood is supplied to the blood bank Akola. Who supplies the blood to the needy patients Even this collected blood can be useful to the students of our college wherever necessary.

### **Problems Encountered and Resources Required :-**

The following are some of the problems encountered while implementing the best practices. Every day the ratio of the demand of blood is more than the collection of blood because the patients who need the blood are more in numbers.

No blood bank is available in our place Nandura. As a result we have to send the donated the blood to Akola. Yet the no. of the students are who donate the blood is not up to the mark. Resource is which require for this best practice is available in our institution. Recovery of blood is necessary. Storage supply and donation are essential factors.

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