

***SHRI PUNDLIK MAHARAJ, MAHAVIDYALAYA,
NANDURA (RLY), DIST: BULDHANA PIN- 443404
(M.S.)***

Phone No: - 07265-221253.

E-mail: spmcollegendr@gmail.com

Website: www.spmnandura.org

**The Annual Quality Assurance Report
Of the
Internal Quality Assurance Cell**

2010-2011

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGLORE**

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2010 - 2011

Part – A

1. Details of the Institution

1.1 Name of the Institution	Shri Pundlik Maharaj Mahavidyalaya, Nandura
1.2 Address Line 1	Buldana Road
Address Line 2	Nandura Railway
City/Town	Nandura
State	Maharashtra
Pin Code	443 404
Institution e-mail address	spmcollegendr@gmail.com
Contact Nos.	9764778533
Name of the Head of the Institution:	Prin. S. R. Meshram
Tel. No. with STD Code:	07265/221253
Mobile:	9764778533

Name of the IQAC Co-ordinator:

Prof.R. R. Kshirsagar

Mobile:

8421881951

IQAC e-mail address:

iqacspmn@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOGN11718

1.4 NAAC Executive Committee No. & Date:

EC/33/287 dated 16-09-2004

1.5 Website address:

www.spmnandura.org

Web-link of the AQAR:

http://spmnandura.org/AQAR

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.70	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

06-09-2010

1.8 AQAR for the year

2010-2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR i.e. 2007-2008, 2008-2009, 2009-2010 & 2010-2011.
 - ii. AQAR revised format.
-

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Sant Gadge Baba Amravati University,
Amravati (MS)**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	<input type="text" value="Nil"/>	UGC-CE	<input type="text" value="Nil"/>
UGC-Special Assistance Programme	<input type="text" value="√"/>	DST-FIST	<input type="text" value="Nil"/>
UGC-Innovative PG programmes	<input type="text" value="Nil"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="√"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="08"/>
2.10 No. of IQAC meetings held	: - 04
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="01"/> Faculty <input type="text" value="03"/>
	Non-Teaching Staff <input type="text" value="02"/> Students <input type="text" value="02"/> Alumni <input type="text" value="01"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Chalked Out Action Plan.**
- **Supported Extension Activities.**
- **Promoted Research Culture.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To prepare internal road of the college. • Tree plantation and preservation. • Water conservation. • To organize seminars and conferences to update the knowledge of the students. • To contribute the syllabus design of the university. • To encourage the students to participate in various social welfare schemes launched by the state government like, "Nirmal Gram Yojana" & "Blood Donation Camp" • To upgrade library services and efforts to remain library open for longer hours during examination period. • To encourage the faculty members to register their names for Ph.D. 	<ul style="list-style-type: none"> • Prepared internal road of the college. • Planted the trees during the rainy season. Preserved them during summer season. • Diverted the rain fall water into the well to conserve it. • Organized seminar to upgrade the knowledge of the Students. • Prof. R.R. Kshirsagar Department of English contributed the syllabus design of the university in the capacity of the Chairman of B.O.S. • Student donated the blood in, "Blood Donation Camp". Students actively participated in the scheme of "Nirmal Gram." • Library hours were extended for the students during examination period. • The Principal held the meeting to register the names for Ph.D.

<ul style="list-style-type: none"> • To purchase the book and journal in the library. • To motivate faculty members to attend the conferences and seminars and to present research papers. • To distribute the rewards to the toppers of each subject of each class by the faculty teacher and non teaching members. 	<ul style="list-style-type: none"> • Library purchased some books. • Faculty members presented & published research papers as – State Level-03, National Level-16, & International Level-02. • Distributed the rewards to the toppers of each subject of each class by the faculty teacher and non teaching members.
---	---

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ul style="list-style-type: none"> • Prepared proposals for grants from UGC XI th plan. • Meetings organized for Quality enhancement. • Maximum use of CD,s and LCDs in teaching learning process. |
|---|

Part – B
 Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	03	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01-B.Sc.
Trimester	--
Annual	02-B.A., B.Com.

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
- Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We have to implement by syllabi provided by SGBAU Amravati.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	05	07	--	--

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	01	07	--	--	--	--	--	12	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

03

14

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	16	03
Presented papers	02	16	03
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Our College is an affiliated college to S.G.B. Amravati University, Amravati and hence has to follow curricula of the university.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum Restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	01	--
----	----	----

2.10 Average percentage of attendance of students

Above 75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	Ist %	IInd %	III %	Pass %
B.A. I	170	-	-	-	-	05.88
B.A. II	84	-	-	-	-	47.13
B.A. III	60	-	17	11.33		28.33
B.Com. I	62	-			-	20.97
B.Com. II	50	-			-	34.00
B.Com. III	15	-	1.1	6.1	39.4	46.67
B.Sc. I	34	-	-	-	-	38.24
B.Sc. II	23	-	-	-	-	08.70

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC holds the meetings of faculty. The suggestions are given in it.
- ❖ Action plan.
- ❖ Examination Committee.
- ❖ Evaluate performance of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Program</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Program	--
HRD programs	--
Orientation programs	01
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Suggested to prepare Major research project to be submitted to UGC.**
- **Students are advised to explore unexplored areas.**
- **Suggested faculty members to publish more research papers.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lacks	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lacks	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	16	03
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy.

Consultancy provided free of charge.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lacks:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="02"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="04"/>	Any other <input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Anti Ragging Program
- Tree plantation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.01 Acres.	Nil	--	2.01Acres.
Class rooms	09	--		09
Laboratories	02	02	Institution	04
Seminar Halls	--	Nil	--	--

No. of important equipments purchased (≥ 1 -0 lack) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lacks)	--	--	--	--
Others	--	---	--	--

4.2 Computerization of administration and library

--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3009	280666	96	9720	3105	290386
Reference Books	1164	71200	65	9310	1229	80510
e-Books	--	--	--	--	--	--
Journals	120	27969	32	9000	152	36969
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	05	01	01	--	--	02	--	02
Added	--	--	--	--	--	--	--	--
Total	05	01	01	--	--	02	--	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

--

4.6 Amount spent on maintenance in lacks :

i) ICT	24915
ii) Campus Infrastructure and facilities	36132
iii) Equipments	7988
iv) Others	84837
Total:	153872

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **To provide more attention on the scholar students.**
- **To invite Guest Lecturers.**
- **To pay attention on slow learners.**
- **To declare awards to the subject toppers of each class by faculty and staff.**

5.2 Efforts made by the institution for tracking the progression

- **Feedback committee helps us to implement student support services & progress.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
566	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	-			-	

Last Year							This Year						
General	SC	VJ NT	ST	OBC	Physically Challenged	Total	General	SC	VJ NT	ST	OBC	Physically Challenged	Total
173	176	54	07	140		550	196	192	34	10	134	0	566

Demand ratio Dropout 46.43 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

--

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- **Counseling and career guidance cell guide students for various exams .**

No. of students benefitted

-

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- **Extencion Activities through NSS.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	496	1384875
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION & MISSION

Shri Shivaji Education Society, Amravati is set by Dr.Panjabrao Deshumkh, Founder Member of the Society in 1932. Our college, Shri Pundlik Maharaj Mahavidhyalaya, Nandura, is committed to the mission of the parent body-Tamsoma-Jyotrigamaya. Our college run by the above said society was formed in 1983. The (College) institution follows the mission and vision of the Society.

- To impart facilities for the acquisition of knowledge and information, and the advancement of culture.
- To attain community and social development through infrastructural facilities of the institution.
- To ensure perfect discipline in terms of regularity, sincerity and punctuality amongst the students, so that they contribute to the society and nation as the most responsible and respectable citizens.
- To aim at overall personality development of the students fraternity through extracurricular organizations.
- To organize the Conferences, Seminars, & Workshop etc.
- To organize exhibitions and cultural activities, tournaments and various competitions, etc.
- To collaborate with Government, Institutions and other Organizations for the purpose to promote the cause of education and to spread knowledge and culture.
- To uplift the education level of the students from rural area.

6.2 Does the Institution has a management Information System

- **Yes, all activities such as Results, Plans & Annual Reports are informed to Management in LMC.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Prof. R. R. Kshirsagar actively participated in curriculum development as a chairman of BOS.

6.3.2 Teaching and Learning

- **The College has Academic Planning Committee which prepares academic calendar in the beginning of academic session.**
- **Every faculty sketches academic teaching plan that is to be implemented throughout the session.**
- **Monthly plan is also prepared to achieve goal in stipulated period.**
- **Teaching dairy and attendance registers are maintained regularly.**
- **Unit Tests, Home Assignments, Seminar, Group Discussion, Project & Practical's and regularly assessed to maintain the quality.**

6.3.3 Examination and Evaluation

- The University recommends to conduct viva-voce examination for Arts Faculty. Home assignment, Class –room seminars and Group discussion for Commerce Faculty.
- Practicals are recommended for Science Faculty.
- The college conducts Unit Tests and College Test Examination at the end of Session.

6.3.4 Research and Development

- **Ph.D. Thesis Registration.**
- **Research Paper Publication.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Construction of two classrooms.

6.3.6 Human Resource Management

--

6.3.7 Faculty and Staff recruitment

- **Management recruits faculty and staff as per rules and regulations of affiliating university, S.G.B.A.U. Amravati.**
- **14 CHB recruited this year.**

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- **Admission process is adopted as per State govt. rules & regulations and University norms.**

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	03

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	By Principal
Administrative	No	No	Yes	By C.A.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni Association participates in green campus movement.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher jointly discuss the problems & the results of the students.

6.13 Development programmes for support staff -

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation and Preservation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Introduced science faculty .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Students were awarded by faculty members.
 - Books purchased in the library.
 - Tree plantation and preservation.
 - Various programmes were organized to inspire students.
 - Established the new eco-friendly toilets for girls and boys.
 - Organised the blood detection and donation camp.
 - Faculty members presented 3 papers at state level, 16 national level and 2 international level.
-

7.4 Contribution to environmental awareness / protection

- Trip for environmental awareness is arranged.
- Tree Plantation & Preservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution:

Strength:

1. Recognition of 2F/12B for the college.
2. Development of Infrastructure.
3. Our College belongs to Shri Shivaji Education Society, which is second largest society in Maharashtra.
4. National Service Scheme
5. Cultural Activities organization.
6. Academic Diary for Faculty.
7. Permanent Affiliation of SGBAU Amaravati.

Weakness of the College:

1. Lack of Indoor Stadium.
2. Yet to recruit full time faculty for Science stream.
3. No well equipped laboratories.
4. No well equipped library.
5. No seminar hall.

Opportunities of the College:

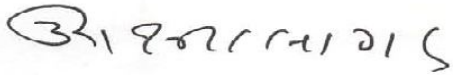
1. To promote research supervisor
2. To established infrastructure.

Threats to the College:

1. To organize seminar in various subjects.
 2. To establish well equipped library with e-books.
-

8. Plans of institution for next year

- To purchase Generator .
- To make available RO system.
- To meet out the need of books purchase maximum books .
- Blood donation camp
- Tree plantation and preservation.
- Water harvesting.
- Bank and industry visit.
- Development of garden
- To increase the results of every class.
- To decrease dropout ratio.
- Cleanliness Drive.
- To complete construction of two slab rooms.



Name - Prof. R.R. Kshirsagar

Signature of the Coordinator, IQAC



Name- Prin. S. R. Meshram

Signature of the Chairperson, IQAC

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2013 - 2014

Part – A

1. Details of the Institution

1.1 Name of the Institution	Shri Pundlik Maharaj Mahavidyalaya, Nandura
1.2 Address Line 1	Buldana Road
Address Line 2	Nandura Railway
City/Town	Nandura
State	Maharashtra
Pin Code	443 404
Institution e-mail address	spmcollegendr@gmail.com
Contact Nos.	9764778533
Name of the Head of the Institution:	Prin. S. R. Meshram
Tel. No. with STD Code:	07265/221253
Mobile:	9764778533

Name of the IQAC Co-ordinator:

Prof.R. R. Kshirsagar

Mobile:

8421881951

IQAC e-mail address:

iqacspmn@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11718

1.4 NAAC Executive Committee No. & Date:

EC/33/287 dated 16-09-2004

1.5 Website address:

www.spmnandura.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	62.70	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC:

22-12-2005

1.8 AQAR for the year

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- iii. AQAR Presently we are submitting simultaneously AQAR of previous five academic years that
 - iv. AQAR i.e. 2007-2008,2008-2009,2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014 in
 - v. AQAR revised format.
 - vi. AQAR
-

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Sant Gadge Baba Amravati University,
Amravati (MS)**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme	<input type="text" value="Nil"/>	UGC-CE	<input type="text" value="Nil"/>
UGC-Special Assistance Programme	<input type="text" value="√"/>	DST-FIST	<input type="text" value="Nil"/>
UGC-Innovative PG programmes	<input type="text" value="Nil"/>	Any other (<i>Specify</i>)	<input type="text" value="Nil"/>
UGC-COP Programmes	<input type="text" value="√"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	: - 04
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="03"/>
	Non-Teaching Staff <input type="text" value="03"/> Students <input type="text" value="03"/> Alumni <input type="text" value="01"/> Others <input type="text" value="--"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="3,00000"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Chalked Out Action Plan.
- Supported Extension Activities.
- Introduced YCMOU
- Promoted Research Culture.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To prepare the various proposal regarding the grants from UGC • Students will be motivated by awards for subject toppers. • There is need to increase the no. of books in the library . • Tree plantation and preservation. • To organize programmes like competition, workshop, seminar, exhibition etc. • Removal of old urinals and establishment of eco-friendly toilets. • To organize the medical camp to look after the health of the students. • To motivate the faculty members to present research papers. • To motivate faculty members for research activities. 	<ul style="list-style-type: none"> • Prepared and send the proposal to UGC. Rs. 3lakhs received for IQAC. • Students were awarded by faculty members. • Books purchased in the library. • Trees were planted and preserved. • Various programs were organized to inspire students. • Established the new eco-friendly toilets for girls and boys. • Organised the blood detection and donation camp. • Faculty members presented 3papers at state level, 18 national and 9 international. • Prin. S.R. Meshram and Prof. S.K. Reose submitted their Ph.D. thesis. • Prof. S.U. Ulhe registered his name for Ph.D.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Prepared proposals for grants from UGC XIIth plan
- Specious rooms with equipments provided to IQAC.
- Meetings organized for Quality enhancement.
- Maximum use of CD,s and LCDs in teaching learning process.
- Developed computerized process of admission and library.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	--	--	--	--
PG	--	--	--	--
UG	03	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	03	--	--	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01-B.Sc.
Trimester	--
Annual	02-B.A., B.Com.

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We have to implement by syllabi provided by SGBAU Amravati.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	04	06	--	--

2.2 No. of permanent faculty with Ph.D. **03**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	03	06	--	--	--	--	--	10	03

2.4 No. of Guest and Visiting faculty and Temporary faculty **--** **16** **--**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	13	01
Presented papers	09	13	01
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Our College is an affiliated college to S.G.B. Amravati University, Amravati and hence has to follow curricula of the university.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum Restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

There is no representation for BOS. Hence no involvement in syllabus revision.

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	Ist %	IInd %	III %	Pass %
B.A. I	185	-	-	-	-	28.65
B.A. II	108	-	-	-	-	60.19
B.A. III	34	-	-	35	29.71	64.71
B.Com. I	58	-			-	18.97
B.Com. II	63	-			-	34.92
B.Com. III	28	-	33	48	4.1	85.00
B.Sc. I Sem. II	72	-	-	-	-	44.44
B.Sc. II Sem. IV	24	-	-	-	-	50
B.Sc. III (Annual)	18	-	33	55.88	-	88.88

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC holds the meetings of faculty. The suggestions are given in it.
- ❖ Action plan.
- ❖ Examination Committee.
- ❖ Evaluate performance of students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programs</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Program	--
HRD program	--
Orientation programs	--
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	Workshop attended 23/3/2014
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	--	--
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC motivated Prof. S.U. Ulhe who registered his name for Ph.D.**
- **Minor research projects completed are discussed.**
- **Suggested to prepare Major research project to be submitted to UGC.**
- **Students are advised to explore unexplored areas.**
- **To submit Ph.D. thesis who have registered for it.**

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lacks	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lacks	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy.

Consultancy provided free of charge.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

04

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lacks:

From funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

01

Who are Ph. D. Guides

And students registered under them

04

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
 - Anti Ragging Program
 - Road side tree plantation.
 - Awareness about prevention of marriages at early age.
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area		Nil	--	
Class rooms		Nil	--	
Laboratories		Nil	--	
Seminar Halls		Nil	--	
No. of important equipments purchased (\geq 1-0 lack) during the current year.				
Value of the equipment purchased during the year (Rs. in Lacks)				
Others				

4.2 Computerization of administration and library

Administrative office automation software installed.
Computerization of office is completed. Automation is in process.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4145	268009	10	2000	4155	270009
Reference Books	1477	331225	29	3410	1506	334635
e-Books	--	--	--	--	--	--
Journals	14	15348	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	12	1400	-	-	12	1400
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing		01			01			
Added								
Total		01			01			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- **Free internet facility provided to teachers and students.**

4.6 Amount spent on maintenance in lacks :

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	--
iv) Others	
Total:	

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **IQAC in meeting with students and Alumni discuss student support services and appeals students to available it effectively.**

5.2 Efforts made by the institution for tracking the progression

- **Feedback committee helps us to implement student support services & progress.**

UG	PG	Ph. D.	Others
	--	--	--

5.3 (a) Total Number of students

(b) No. of students outside the state --

(c) No. of international students --

Men	No	%
	-	

Women

No	%

Last Year							This Year						
General	SC	VJ NT	ST	OBC	Physically Challenged	Total	General	SC	VJ NT	ST	OBC	Physically Challenged	Total
227	141	51	05	166	0	590	101	150	32	09	391	0	683

Demand ratio Dropout 44.33 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **IQAC Monitors functioning of competitive examination committee. Competitive coaching classes are engaged if the strength is adequate.**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input style="width: 40px;" type="text" value="-"/>	SET/SLET	<input style="width: 40px;" type="text" value="--"/>	GATE	<input style="width: 40px;" type="text" value="--"/>	CAT	<input style="width: 40px;" type="text" value="--"/>
IAS/IPS etc	<input style="width: 40px;" type="text" value="--"/>	State PSC	<input style="width: 40px;" type="text" value="--"/>	UPSC	<input style="width: 40px;" type="text" value="--"/>	Others	<input style="width: 40px;" type="text" value="-"/>

5.6 Details of student counselling and career guidance

- **Counseling and career guidance cell guide students for various exams and make them available services of placement cell.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

- **“Save Girls” Movement Launched in Nandura Tahsil by our College.**
- **Extinction Activities through NSS**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government		
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION & MISSION

Shri Shivaji Education Society, Amravati is set by Dr.Punjabrao Deshumkh, Founder Member of the Society in 1932. Our college, Shri Pundlik Maharaj Mahavidhyalaya, Nandura, is committed to the mission of the parent body-Tamsoma-Jyotrigamaya. Our college run by the above said society was formed in 1983. The (College) institution follows the mission and vision of the Society.

- To impart facilities for the acquisition of knowledge and information, and the advancement of culture.
- To attain community and social development through infrastructural facilities of the institution.
- To ensure perfect discipline in terms of regularity, sincerity and punctuality amongst the students, so that they contribute to the society and nation as the most responsible and respectable citizens.
- To aim at overall personality development of the students fraternity through extracurricular organizations.
- To organize the Conferences, Seminars, & Workshop etc.
- To organize exhibitions and cultural activities, tournaments and various competitions, etc.
- To collaborate with Government, Institutions and other Organizations for the purpose to promote the cause of education and to spread knowledge and culture.
- To uplift the education level of the students from rural area.

6.2 Does the Institution has a management Information System

- **Yes, all activities such as Results, Plans & Annual Reports are informed to Management in LMC.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Curriculum is designed by SGBAU.**
 - **Suggestions are provided to BOS Member.**
-

6.3.2 Teaching and Learning

- **The College has Academic Planning Committee which prepares academic calendar in the beginning of academic session.**
- **Every faculty sketches academic teaching plan that is to be implemented throughout the session.**
- **Monthly plan is also prepared to achieve goal in stipulated period.**
- **Teaching dairy and attendance registers are maintained regularly.**
- **Unit Tests, Home Assignments, Seminar, Group Discussion, Project & Practical's and regularly assessed to maintain the quality.**

6.3.3 Examination and Evaluation

- **The University recommends to conduct viva-voce examination for Arts Faculty. Home assignment, Class –room seminars and Group discussion for Commerce Faculty.**
- **Practical's are recommended for Science Faculty.**
- **The college conducts Unit Tests and College Test Examination at the end of Session.**

6.3.4 Research and Development

- **Ph.D. Thesis Submission.**
- **Ph.D. Thesis Registration.**
- **Research Paper Publication.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **The college avails modern teaching technology facilities to the faculty for Effective teaching viz laboratories, Internet, computers, OHP Projector.**
- **The college has a library with Automation.**
- **N-list Journals are available.**

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

- **Management recruits faculty and staff as per rules and regulations of affiliating university, S.G.B.A.U. Amravati.**
- **10 CHB recruited this year.**

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- Admission process is adopted as per State govt. rules & regulations and University norms.**

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	03

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni Association participates in green campus movement.

6.12 Activities and support from the Parent – Teacher Association

- Parent teacher jointly discuss the problems & the results of the students.

6.13 Development programmes for support staff -

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco-friendly Ganesh Festival & Eco- friendly Rakshabandhan celebrated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- ❖ **Organized workshop on education awareness for women in college to decrease drop out ratio.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Prepared and send the proposal to UGC. Rs. 3lakhs received for IQAC.
 - Students were awarded by faculty members.
 - Books purchased in the library.
 - Trees were planted and preserved.
 - Various programmes were organized to inspire students.
 - Established the new eco-friendly toilets for girls and boys.
 - Organised the blood detection and donation camp.
 - Faculty members presented 3papers at state level, 18 national and 9 international.
 - Prin. S.R. Meshram and Prof. S.K. Reose submitted their Ph.D. thesis.
-

7.3 Give two Best Practices of the institution (*please see in the NAAC Self-study Manuals*)

- Student's contribution for social commitment
- Blood Donation

Attached as per Annexure ii

7.4 Contribution to environmental awareness / protection

- Trip for environmental awareness is arranged.
- Eco-friendly programmes observed.
- Planted tree preservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution:

Strength:

1. Recognition of 2F/12B for the college.
2. College Website.
3. Library Automation.
4. Office Automation.
5. Development of Infrastructure.
6. Our College belongs to Shri Shivaji Education Society, which is second largest society in Maharashtra.
7. National Service Scheme
8. Cultural Activities organization.
9. Academic Diary for Faculty.
10. Permanent Affiliation of SGBAU Amaravati.

Weakness of the College:

1. No submission of minor & major research project
2. Lack Indoor Stadium
3. Yet to recruit full time faculty for Science stream.
4. No well equipped laboratories.
5. No well equipped library.
6. No seminar hall.

Opportunities of the College:

1. To promote research supervisor
2. To introduce P.G. in History & Marathi.
3. To established infrastructure.

Threats to the College:

1. To generate Revenue through consultancy Services.
 2. To organize seminar in various subjects.
 3. To established well equipped library with e-books.
 4. To introduce courses related to commerce.
-

8. Plans of institution for next year

- Solar System – Energy.
- Blood donation camp
- Tree plantation and preservation.
- Water harvesting.
- Bank and industry visit.
- Development of garden
- To increase the results of every class.
- To decrease dropout ratio.
- Cleanliness Drive.
- To organize the various competitions of the students.
- To motivate the faculty members to attend the seminars and Conferences and to present the research papers.
- To prepare fertilizer of compost form garbage.
- Construction of two slab rooms.



Name - Prof. R.R. Kshirsagar

Signature of the Coordinator, IQAC



Name- Prin. S. R. Meshram

Signature of the Chairperson, IQAC

Annexure - i

Calendar

**Shri. Pundlik Maharaj Mahavidhyalaya Nandura (Rly)
Academic Calendar 2010-2011**

<i>June – 2010</i>		<i>Working Days – 15</i>	<i>Holidays - 15</i>
Day	Event	Event organized/Department	
14 th June	College Re-opens		
15 th June	Admission Process	Admission Committee	
July -2010		Working Days – 27	Holidays - 04
Day	Event	Event organized/Department	
23 th July	Lokmanya Tilak Jayanti	Cultural Department	
August – 2010		Working Days – 25	Holidays - 06
Day	Event	Event organized/Department	
1 st August	Annabhau Sathe Jayanti & Lokmanya Tilak Memory Day	-	
9 th August	Kranti Din	NSS	
15 th August	Independence Day	Sport	
September - 2010		Working Days – 23	Holidays - 07
Day	Event	Event organized/Department	
5 th September	Teachers Day	All Department	
8 th September	International Literacy day	NSS	
October - 2010		Working Days – 24	Holidays - 07
Day	Event	Event organized/Department	
2 nd Oct.	Mahatma Gandhi Jayanti & National Integrally Day	Cultural Department	
November- 2010		Working Days – 08	Holidays - 22
Day	Event	Event organized/Department	

28 th Nov	Mahatma Jyotiba Phule Death Anniversary	Cultural Department
December- 2010	Working Days - 26	Holidays - 05
Day	Event	Event organized/Department
1 st December	Word Aids Day	N.S.S.
6 th December	Dr. Babasahe Ambedkar Mahaprinirvah Day	Cultural Department
20 th December	Sant Gadge baba Death Aniversary	Cultural Department
25 th Dec to 27 th December	Dr. Panjabrao Deshmukh Birth Anniversary	Cultural Department
Jan - 2011	Working Days – 25	Holidays - 06
Day	Event	Event organized/Department
3 rd Jan	Savitribai Phule jayanti	Cultural Department
12 th Jan	Youth Day	N.S.S., Cultural Department
23 th Jan	N.Subhashchandra Bose Janyanti	N.S.S
26 th Jan	Republic Day	Physical Dept.
February - 2011	Working Days – 23	Holidays - 05
09 feb	Test exam	Examination committee
19 th feb	Chhatrapati Shivaji Maharaj Jayanti	Cultural Department
March - 2011	Working Days – 26	Holidays - 05
8 th March	International Women's Day	All Ladies Staff
April – 2011	Working Days – 24	Holidays - 06
10 th April	Dr. Panjabrao Deshmukh Death Anniversary	Cultural Department
14 th April	Dr. Baba Saheb Ambedkar Jayanti	N.S.S. & Cultural Department
May - 2011	Working Days -	Holidays
1 st may 2011 to 19 June 2011	Summer Vacation	

Annexure - ii

Title of the best practice

A) STUDENT'S CONTRIBUTION FOR SOCIAL COMMITMENT:-

1. GOALS:-

- To create awareness in the mind of the students about society.
- To develop the personality of the student.
- To increase patriotic values in the student.
- To develop ethic and human values in the students.
- To create co-ordination between student and society.
- To make them aware about environment through tree plantation.
- To increase the beauty of the nature and to balance the nature.
- To make the people aware about health.
- To create gender equality in the society.
- To maintain law and order during the festivals.

2. THE CONTEXT:-

Challenging issues:-

1. Save the girl child.
2. Tree plantation and preservation.
3. Health preservation.
4. To maintain law and order during the various festivals.
5. Removal of polio.
6. Water conservation.
7. To maintain environmental balance.
8. To create social awareness.
9. Bird preservation.
10. To create patriotic values.

Save the girl child:-

Man and woman both are essential wheels of society. Yet the birthrate of girl is decreasing day by day. Hence our students have designed to implement the motto "Save the girl child".

Tree plantation and preservation:-

- In every rainy season the fall of rain is not up-to the mark. Hence our students have designed to implement the Tree plantation and preservation programme.
-

Health preservation:-

- When the N.S.S. Camp is held in the adopted village our students make the village aware about the health preservation.

To maintain law and order during the various festivals:-

- During the festival like 'Lord Ganesha and Durga' our students help the Police department to maintain law and order.

Removal of polio:-

- Our students actively participate in the 'Pulse Polio Drive'.

Water conservation:-

- In every rainy season we planned water harvesting programme water is collected in the well of the college.
- To maintain environmental balance:-
- It is must to maintain environmental balance for which our students designed various programmes like tree plantation and preservation. To supply drinking water to the birds. To make the beautification of the campus.
- To create social awareness:-
- To create social awareness student actively participate in the society related problems. Social values, removal of aids and anti-raging programme etc.
- Bird preservation:-
- During the summer season it is very difficult to get drinking water for the birds. Hence our students have built the tree pot of drinking water on the trees of the campus. They daily maintained the level of drinking water of the birds.
- To create patriotic values:-
- During Dr. Punjabrao Deshmukh birth anniversary programme our students participate in the various competition held. Most of them are leading to patriotic values.

3. ***The Practice :-***

In the best practice named "Students involvement in social commitment" there are ten issued which are implemented. To begin with the first issue of save the girl, child, we have drawn rally to create awareness in the society. The motto was save the girl child. The exhibition of save the girl child was poster related to the girl child. The

participated students gave the information related to the poster in the exhibition. To motivate the student's awards were given to three best posters. Taking into consideration the importance of tree plantation and conservation this practice was implemented. During the rainy season every year more plantation was done not only in the college campus but also outside the campus. We could preserve the trees which were planted in the campus. Due the shortage of water we could not preserve the tree planted outside the campus. Due to tree conservation in the college it added beauty of the nature, so also tree provided pure air to all the students as well as staff. While implementing the practice of health preservation we organize the camp of Blood Donation and Blood group dictation.

In the adopted village of N.S.S the students organize rally and by giving slogans about cleanliness villagers are made aware. Every year the police department seeks the help of the students of our college. During the festival of Ganesh and Durga students contributed to maintain law and order. Whenever necessary and demanded we supply the list of our students to the police department. While implementing the practice of pulse polio our students actively participated in the drive of pulse polio to remove it. They helped the doctors and nurses on those days. Water harvesting programme is followed during the rainy season in the college campus. All the fallen water of rain is collected into the well by digging the small road using sand and stores. Thus water is conserved every year in rain season. Environmental balance is maintained by preserving tree and by providing drinking water to the birds. So also voice pollution is strictly prohibited in the college. Ladies professors organize the shop of lady doctor to get the knowledge to the lady students regarding their problems. Thus the practice of social awareness is implemented.

While implementing the practice of bird preservation our students prepared the pot of drinking waters for the birds. They were tied to the trees in the campus. The level of the drinking water is maintained daily in the summer season.

To create patriotic values in the students we held this practice by organizing various competitions in the students like patriotic songs debate elocution competition relating to the subject of nationality.

Some of the above practices are implemented in the college campus only which is the limitation. The subject of our best practice was so nice that we could not face any social limitation or any pressure.

4. Evidence of Success: -

Due to awareness of girl child people motivated others to save the girl child we have planted tree and preserved them. The evidence is the green campus of the college. Cleanliness drive rally successes in the achieving health preservation in the adopted village of college. The police department issued certificates to the students for the maintained of low and order during the festivals. The evidence of success is certificates issued by the police department. During the drive of the removal of pulse polio student participated. The success is that no child is affected by the polio during rainy season the

programme of rain-water harvest is implemented. The success of it is that the well and board of the college has good level of water. The students had given special attention to keep environmental practice added the beauty of the college and infrastructure. There are number of activities which created social awareness. The evidence of success of Bird Preservation is the photo of the facility made available for the birds. The college has organized various competition relating to the national pride. As a result the students are full of patriotic values. Hence during the flood situation, they helped the sufferers. Save the girl child programme was organized on 2nd August, 2012. Major tree plantation drive was implemented on 29th July 2013. Blood Donation camps were organized every year on 15th August, 27th Dec and on 26th January.

5. Problems Encountered and Resources Required:-

The Following are some of the problems which encountered while implementing the best practices.

The community has in the mind that every family wants the boy child i.e. son. It was major problem to preserve the planted tree outside the campus. However we could succeed only in preserving the tree in the campus. The villagers care about the cleaning. Hence they suffer and become the victim of the diseases. The problem of pulse polio remora was that people are careless. They have to make them fully aware of it.

Water harvesting problem was less rainfall during the rainy season. While implementing the best practice of environmental balance the problem which we faced was lack of awareness of clean & pollution less air. For which students have to implement the programme of free air by using less vehicles of petrol & diesel. We could only provide water to the birds only and for the animals. High level programmes leading to patriotic value could not be organized. The recourse made available to implement above best practices was implemented by N.S.S.

B) Blood Donation

1) Goal :-

- To save the life. A blood donation occurs when a person voluntarily has blood drawn.
- To create awareness in the mind of the student.
- To make aware the student about social responsibility.
- To inspire the student to donate the blood.
- To make the people aware about the healthy.
- To create gender equality in the society.
- To make the blood available at anytime from blood bank to whom we deposit.

2) The Content

Challenging issues

- Everyday number of people suffer due to accident.
Many people in the society prey of disaster diseases .
-

- To make aware every person of the society about blood donation.
- To collect the blood of every group.
- To make students aware about the fact that there is no loss by donating blood.
- Save the patient who receive the treatment from doctor or hospital.
Donating the blood relatively safe.
- To increase the blood donors who are unpaid volunteers who donate for a community supply.

It is very challenging issue to prepare the students as well as public to make them ready to donate the blood. But it is the need of time to collect the donated blood. Everyday many people die due to the shortage of particular Blood group.

3. The practice :-

Every year in our college institution we organize the blood donation camp on the ere 27st December , 15th Aug. and 26th Jan. Every faculty member encourages the student to donate the blood. They are told about the importance of blood donation. Fear of weakness is removed from their mind. With the collaboration of Loins club Nandura, the camp of blood donation is organized in the collage on the above two days.

Students who donate blood are given breakfast and tea. Doctors' team remain present during the whole days.
A campaign of blood donation

4. Evidence of success

Due to the awareness of blood donation activity student every year donate the blood not only boy students but also girls students readily donate the blood. Donated blood is supplied to the blood bank Akola. Who supplies the blood to the needy patients Even this collected blood can be useful to the students of our college wherever necessary. Our institution was rewarded by the Vice Chancellor of Amravati on 22nd Aug. 2010 . Certificates are issued to such students.

5. Problems Encountered and Resources Required :-

The following are some of the problems encountered while implementing the best practices. Every day the ratio of the demand of blood is more than the collection of blood because the patients who need the blood are more in numbers.

No blood bank is available in our place Nandura. As a result we have to send the donated the blood to Akola. Yet the no. of the students are who donate the blood is not upto the mark . Resource is which require for this best practice is available in our institution. Because student is the important factor in it. So also sometimes staff also donate the blood. Recovery of tire between two donation is necessary.

