

***SHRI PUNDLIK MAHARAJ, MAHAVIDYALAYA,
NANDURA (RLY), DIST: BULDHANA PIN- 443404
(M.S.)***

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**The Annual Quality Assurance Report
Of the
Internal Quality Assurance Cell**

2013-2014

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGLORE**

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2013 - 2014

Part – A

1. Details of the Institution

| | |
|--------------------------------------|---|
| 1.1 Name of the Institution | Shri Pundlik Maharaj Mahavidyalaya, Nandura |
| 1.2 Address Line 1 | Buldana Road |
| Address Line 2 | Nandura Railway |
| City/Town | Nandura |
| State | Maharashtra |
| Pin Code | 443 404 |
| Institution e-mail address | spmcollegendr@gmail.com |
| Contact Nos. | 9764778533 |
| Name of the Head of the Institution: | Prin. S. R. Meshram |
| Tel. No. with STD Code: | 07265/221253 |
| Mobile: | 9764778533 |

Name of the IQAC Co-ordinator: **Prof.R. R. Kshirsagar**

Mobile: **8421881951**

IQAC e-mail address: **iqacspmn@gmail.com**

1.3 NAAC Track ID (For ex. MHC0GN 18879) **MHCOGN11718**

1.4 NAAC Executive Committee No. & Date: **EC/33/287 dated 16-09-2004**

1.5 Website address: **www.spmnandura.org**

Web-link of the AQAR: **http://spmmandura.org/AQAR**

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | C+ | 62.70 | 2004 | 2009 |
| 2 | 2 nd Cycle | -- | -- | -- | -- |
| 3 | 3 rd Cycle | -- | -- | -- | -- |
| 4 | 4 th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC: **15-04-2013**

1.8 AQAR for the year **2013-2014**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR Presently we are submitting simultaneously AQAR of previous seven academic years.
- ii. AQAR i.e. 2007-2008,2008-2009,2009-2010, 2010-2011, 2011-2012, 2012-2013, 2013-2014.
- iii. AQAR revised format.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**Sant Gadge Baba Amravati University,
Amravati (MS)**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

| | | | |
|----------------------------------|----------------------------------|------------------------------|----------------------------------|
| DST Star Scheme | <input type="text" value="Nil"/> | UGC-CE | |
| UGC-Special Assistance Programme | <input type="text" value="√"/> | DST-FIST | <input type="text" value="Nil"/> |
| UGC-Innovative PG programmes | <input type="text" value="Nil"/> | Any other (<i>Specify</i>) | <input type="text" value="Nil"/> |
| UGC-COP Programmes | <input type="text" value="√"/> | | |

2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | <input type="text" value="05"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="01"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and Community representatives | <input type="text" value="-"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="11"/> |
| 2.10 No. of IQAC meetings held | : - 04 |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text" value="02"/> Faculty <input type="text" value="03"/> |
| | Non-Teaching Staff <input type="text" value="03"/> Students <input type="text" value="03"/> Alumni <input type="text" value="01"/> Others <input type="text" value="--"/> |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| If yes, mention the amount | <input type="text" value="3,00000"/> |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- **Chalked Out Action Plan.**
- **Supported Extension Activities.**
- **Introduced YCMOU**
- **Promoted Research Culture.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| <ul style="list-style-type: none"> • To prepare the various proposal regarding the grants from UGC • Students will be motivated by awards for subject toppers. • There is need to increase the no. of books in the library . • Tree plantation and preservation. • To organize programmes like competition, workshop, seminar, exhibition etc. • Removal of old urinals and establishment of eco-friendly toilets. • To organize the medical camp to look after the health of the students. • To motivate the faculty members to present research papers. • To motivate faculty members for research activities. | <ul style="list-style-type: none"> • Prepared and send the proposal to UGC. Rs. 3lakhs received for IQAC. • Students were awarded by faculty members. • Books purchased in the library. • Trees were planted and preserved. • Various programmes were organized to inspire students. • Established the new eco-friendly toilets for girls and boys. • Organised the blood detection and donation camp. • Faculty members presented 3papers at state level, 18 national and 9 international. • Prin. S.R. Meshram and Prof. S.K. Reose submitted their Ph.D. thesis. • Prof. S.U. Ulhe registered his name for Ph.D. |

* Attached the Academic Calendar of the year as Annexure i

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Prepared proposals for grants from UGC XIIth plan
- Specious rooms with equipments provided to IQAC.
- Meetings organized for Quality enhancement.
- Maximum use of CD,s and LCDs in teaching learning process.
- Developed computerized process of admission and library.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| Ph.D. | -- | -- | -- | -- |
| PG | -- | -- | -- | -- |
| UG | 03 | -- | -- | -- |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |
| Total | 03 | -- | -- | -- |
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|------------------------|
| Semester | 01-B.Sc. |
| Trimester | -- |
| Annual | 02-B.A., B.Com. |

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)
- Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

We have to implement by syllabi provided by SGBAU Amravati.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-----------|------------------|----------------------|------------|--------|
| 10 | 04 | 06 | -- | -- |

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-----------|----------------------|----|------------|----|--------|----|-----------|-----------|
| R | V | R | V | R | V | R | V | R | V |
| 04 | 03 | 06 | -- | -- | -- | -- | -- | 10 | 03 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

05

22

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 09 | 13 | 01 |
| Presented papers | 09 | 13 | 01 |
| Resource Persons | -- | -- | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Our College is an affiliated college to S.G.B. Amravati University, Amravati and hence has to follow curricula of the university.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

There is no representation for BOS. Hence no involvement in syllabus revision.

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----------|--------|-------|--------------|
| | | Distinction % | Ist % | IInd % | III % | Pass % |
| B. A. I | 185 | - | - | - | - | 28.65 |
| B. A. II | 108 | - | - | - | - | 60.19 |
| B. A. III | 34 | - | - | 35 | 29.71 | 64.71 |
| B. Com. I | 58 | - | - | - | - | 18.97 |
| B. Com. II | 63 | - | - | - | - | 34.92 |
| B. Com. III | 28 | - | 33 | 48 | 4.1 | 85.00 |
| B. Sc. I Sem II | 72 | - | - | - | - | 44.44 |
| B. Sc. II Sem IV | 24 | - | - | - | - | 50.00 |
| B. Sc. III (Annual) | 18 | - | 33 | 55.88 | - | 88.88 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖ IQAC holds the meetings of faculty. The suggestions are given in it.
- ❖ Action plan.
- ❖ Examination Committee.
- ❖ Evaluate performance of students.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | Workshop attended 23/3/2014 |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | 02 | -- | -- |
| Technical Staff | -- | -- | -- | -- |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **IQAC motivated Prof. S.U. Ulhe who registered his name for Ph.D.**
- **Minor research projects completed are discussed.**
- **Suggested to prepare Major research project to be submitted to UGC.**
- **Students are advised to explore unexplored areas.**
- **To submit Ph.D. thesis who have registered for it.**

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 18 | 06 | 14 |
| Non-Peer Review Journals | -- | -- | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | -- | -- | -- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects <i>(other than compulsory by the University)</i> | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy.

Consultancy provided free of charge.

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | -- | -- | -- | -- | -- |
| Sponsoring agencies | -- | -- | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons

04

3.13 No. of collaborations

International

--

National

--

Any other

--

3.14 No. of linkages created during this year

--

3.15 Total budget for research for current year in lakhs:

From Funding agency

--

From Management of University/College

--

Total

--

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | --- |
| | Granted | --- |
| International | Applied | --- |
| | Granted | --- |
| Commercialised | Applied | --- |
| | Granted | --- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution

01

Who are Ph. D. Guides

And students registered under them

04

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood donation camp**
- **Anti Ragging Program**
- **Road side tree plantation.**
- **Awareness about prevention of marriages at early age.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|-------------------|---------------|----------------|-------------------|
| Campus area | 2.01 Acres | Nil | -- | 2.01 Acres |
| Class rooms | 11 | Nil | -- | 11 |
| Laboratories | 04 | Nil | -- | 04 |
| Seminar Halls | -- | Nil | -- | -- |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

Administrative office automation software installed. Computerization of office is completed. Automation is in process.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|-------------|---------------|-------------|--------------|-------------|---------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 3187 | 297661 | 14 | 2260 | 3201 | 299921 |
| Reference Books | 1634 | 424009 | 240 | 63036 | 1874 | 487045 |
| se-Books | -- | -- | N-List | | | -- |
| Journals | 216 | 64309 | 35 | 20449 | 251 | 84758 |
| e-Journals | -- | -- | N-List | -- | -- | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | -- | -- | -- | -- | -- | -- |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|-----------|------------------|------------------|-----------|-------------|-----------|
| Existing | 43+3 | 01 | 27 | -- | 05 | 02 | 03 | 09 |

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| | -- | -- | -- |

| | | | | | | | | |
|-------|-------------|-----------|-----------|----|-----------|-----------|----|----|
| Added | -- | -- | -- | -- | -- | -- | -- | -- |
| Total | 43+3 | 01 | 27 | -- | 05 | 02 | 03 | 09 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- | |
|--|
| <ul style="list-style-type: none"> • Free internet facility provided to teachers and students. |
|--|

4.6 Amount spent on maintenance in lakhs :

| | |
|--|--------------|
| i) ICT | 77366 |
| ii) Campus Infrastructure and facilities | 24384 |
| iii) Equipments | -- |
| iv) Others | 108465 |
| Total: | 210215 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|--|
| <ul style="list-style-type: none"> • IQAC in meeting with students and Alumni discuss student support services and appeals students to available it effectively. |
|--|

5.2 Efforts made by the institution for tracking the progression

- | |
|--|
| <ul style="list-style-type: none"> • Feedback committee helps us to implement student support services & progress. |
|--|

5.3 (a) Total Number of students

(b) No. of students outside the state --

--

(c) No. of international students

| | | |
|-----|----|---|
| Men | No | % |
| | - | |

| | | |
|-------|----|---|
| Women | No | % |
| | - | |

| Last Year | | | | | | | This Year | | | | | | |
|-----------|-----|----------|----|-----|--------------------------|-------|-----------|-----|----------|----|-----|--------------------------|-------|
| General | SC | VJ NT | ST | OBC | Physically Challenged | Total | General | SC | VJ NT | ST | OBC | Physically Challenged | Total |
| 227 | 141 | 51 | 05 | 166 | -- | 590 | 101 | 150 | 32 | 09 | 391 | -- | 683 |

Demand ratio -- Dropout 55.67 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- **IQAC Monitors functioning of competitive examination committee. Competitive coaching classes are engaged if the strength is adequate.**

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| NET | 01 | SET/SLET | -- | GATE | -- | CAT | -- |
| IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | - |

5.6 Details of student counselling and career guidance

- **Counseling and career guidance cell guide students for various exams.**

No. of students benefitted

-

5.7 Details of campus placement

| Number of Organizations Visited | <i>On campus</i> | | <i>Off Campus</i> |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | 02 |

5.8 Details of gender sensitization programmes

- **Extension Activities through NSS**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|--------|
| Financial support from institution | -- | -- |
| Financial support from government | -- | -- |
| Financial support from other sources | -- | -- |
| Number of students who received International / National recognitions | -- | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION & MISSION

Shri Shivaji Education Society, Amravati is set by Dr.Punjabrao Deshumkh, Founder Member of the Society in 1932. Our college, Shri Pundlik Maharaj Mahavidhyalaya, Nandura, is committed to the mission of the parent body-Tamsoma-Jyotrigamaya. Our college run by the above said society was formed in 1983. The (College) institution follows the mission and vision of the Society.

- To impart facilities for the acquisition of knowledge and information, and the advancement of culture.
- To attain community and social development through infrastructural facilities of the institution.
- To ensure perfect discipline in terms of regularity, sincerity and punctuality amongst the students, so that they contribute to the society and nation as the most responsible and respectable citizens.
- To aim at overall personality development of the students fraternity through extracurricular organizations.
- To organize the Conferences, Seminars, & Workshop etc.
- To organize exhibitions and cultural activities, tournaments and various competitions, etc.
- To collaborate with Government, Institutions and other Organizations for the purpose to promote the cause of education and to spread knowledge and culture.
 - To uplift the education level of the students from rural area.

6.2 Does the Institution has a management Information System

- **Yes, all activities such as Results, Plans & Annual Reports are informed to Management in LMC.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- **Curriculum is designed by SGBAU.**
- **Suggestions are provided to BOS Member.**

6.3.2 Teaching and Learning

- **The College has Academic Planning Committee which prepares academic calendar in the beginning of academic session.**
- **Every faculty sketches academic teaching plan that is to be implemented throughout the session.**
- **Monthly plan is also prepared to achieve goal in stipulated period.**
- **Teaching dairy and attendance registers are maintained regularly.**
- **Unit Tests, Home Assignments, Seminar, Group Discussion, Project & Practical's and regularly assessed to maintain the quality.**

6.3.3 Examination and Evaluation

- **The University recommends to conduct viva-voce examination for Arts Faculty. Home assignment, Class –room seminars and Group discussion for Commerce Faculty.**
- **Practical's are recommended for Science Faculty.**
- **The college conducts Unit Tests and College Test Examination at the end of Session.**

6.3.4 Research and Development

- **Ph.D. Thesis Submission.**
- **Ph.D. Thesis Registration.**
- **Research Paper Publication.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **The college avails modern teaching technology facilities to the faculty for Effective teaching viz. laboratories, Internet, computers, OHP Projector.**
- **The college has a library with Automation.**
- **N-list Journals are available.**

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

- **Management recruits faculty and staff as per rules and regulations of affiliating university, S.G.B.A.U. Amravati.**
- **22 CHB recruited this year.**

6.3.8 Industry Interaction / Collaboration

02

6.3.9 Admission of Students

- **Admission process is adopted as per State govt. rules & regulations and University norms.**

6.4 Welfare schemes for

| | |
|--------------|-----------|
| Teaching | 01 |
| Non teaching | 01 |
| Students | 03 |

6.5 Total corpus fund generated

| |
|----|
| -- |
|----|

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|-----------|-----------|------------|---------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | No | Yes | By Principal |
| Administrative | No | No | Yes | By C.A. |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes No

For PG Programmes

Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

| |
|-----|
| Nil |
|-----|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

| |
|-----|
| Nil |
|-----|

6.11 Activities and support from the Alumni Association

| |
|--|
| Alumni Association participates in green campus movement. |
|--|

6.12 Activities and support from the Parent – Teacher Association

| |
|--|
| <ul style="list-style-type: none">• Parent teacher jointly discuss the problems & the results of the students. |
|--|

6.13 Development programmes for support staff -

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco-friendly Ganesh Festival & Eco- friendly Rakshabandhan celebrated.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

❖ **Organized workshop on education awareness for women in college to decrease drop out ratio.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Prepared and send the proposal to UGC. Rs. 3 lacks received for IQAC.
- Students were awarded by faculty members.
- Books purchased in the library.
- Trees were planted and preserved.
- Various programs were organized to inspire students.
- Established the new eco-friendly toilets for girls and boys.
- Organised the blood detection and donation camp.
- Faculty members presented 3papers at state level, 18 national and 9 international.
- Prin. S.R. Meshram and Prof. S.K. Reose submitted their Ph.D. thesis.
- Prof. S.U. Ulhe registered his name for Ph.D.

7.3 Give two Best Practices of the institution (*please see in the NAAC Self-study Manuals*)

- Student's contribution for social commitment
- Blood Donation

As per Annexure ii

7.4 Contribution to environmental awareness / protection

- Trip for environmental awareness is arranged.
- Eco-friendly programmes observed & Planted tree preservation.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution:

Strength:

1. Recognition of 2F/12B for the college.
2. College Website.
3. Library Automation.
4. Office Automation.
5. Development of Infrastructure.
6. Our College belongs to Shri Shivaji Education Society, which is second largest society in Maharashtra.
7. National Service Scheme
8. Cultural Activities organization.
9. Academic Diary for Faculty.
10. Permanent Affiliation of SGBAU Amaravati.
11. YCMOU

Weakness of the College:

1. No submission of minor & major research project
2. Lack Indoor Stadium
3. Yet to recruit full time faculty for Science stream.
4. No well equipped laboratories.
5. No well equipped library.
6. No seminar hall.

Opportunities of the College:

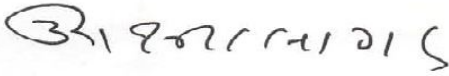
1. To promote research supervisor
2. To introduce P.G. in History & Marathi.
3. To established infrastructure.

Threats to the College:

1. To generate Revenue through consultancy Services.
2. To organize seminar in various subjects.
3. To established well equipped library with e-books.
4. To introduce courses related to commerce.

8. Plans of institution for next year

- Solar System – Energy.
- Blood donation camp
- Tree plantation and preservation.
- Water harvesting.
- Bank and industry visit.
- Development of garden
- To increase the results of every class.
- To decrease dropout ratio.
- Cleanliness Drive.
- To organize the various competitions of the students.
- To motivate the faculty members to attend the seminars and conferences and to present the research papers.
- To prepare fertilizer of compost form garbage.
- Construction of two slab rooms.



Name - Prof. R.R. Kshirsagar

Signature of the Coordinator, IQAC



Name- Prin. S. R. Meshram

Signature of the Chairperson, IQAC

Annexure - i

Calendar

Shri. Pundlik Maharaj Mahavidhyalaya Nandura (RIY)

Academic Calendar 2013-2014

| June – 2013 | | Working Days – 18 | Holiday - 13 |
|--|---|------------------------------------|----------------------|
| Day | Event | Events organized/Department | |
| 10 th June 2013 | College Re-opening | | |
| 12 th June to 29 th June | Admission Process | Admission Committee | |
| July -2013 | | Working Days – 27 | Holidays – 04 |
| Day | Event | Event organized/Department | |
| 11 th July | World Population Day | Economic Department | |
| 23 th July | Lokmanya Tilak Jayanti | Cultural Department | |
| August – 2013 | | Working Days – 23 | Holidays - 08 |
| Day | Event | Event organized/Department | |
| 1 st August | Annabhau Sathe Jaynti & Lokmanya Tilak Memory Day | Cultural Department, N.S.S. | |
| 9 th August | Kranti Din | NSS | |
| 15 th August | Independence Day | Sport | |
| September - 2013 | | Working Days – 23 | Holidays - 07 |
| Day | Event | Events organized/Department | |
| 5 th September | Teachers Day | Science Department | |
| 8 th September | International Literacy day | NSS | |
| October - 2013 | | Working Days – 21 | Holidays - 10 |
| Day | Event | Events organized/Department | |

| | | |
|---|---|------------------------------------|
| 2 nd Oct. | Mahatma Gandhi Jayanti & National Integrity Day | Cultural Department |
| November- 2013 | Working Days – 06 | Holidays - 24 |
| Day | Event | Events organized/Department |
| 24 th Nov 2013 | N.S.S. Camp | N.S.S |
| December- 2013 | Working Days - 25 | Holidays - 06 |
| Day | Event | Events organized/Department |
| 1 st December | World Aids Day | N.S.S. |
| 6 th December | Dr. Babasaheb Ambedkar Mahaparinirvan Day | Cultural Department |
| 20 th December | Sant Gadge baba Death Anniversary | Cultural Department |
| 25 th Dec to 27 th December | Dr. Panjabrao Deshmukh Birth Anniversary | Cultural Department |
| Jan - 2014 | Working Days – 25 | Holidays - 06 |
| Day | Event | Events organized/Department |
| 3 rd Jan | Savitribai Phule jayanti | Cultural Department |
| 12 th Jan | Youth Day | N.S.S. & Cultural Department |
| 23 th Jan | N.Subhashchandra Bore Janyanti | N.S.S. |
| 26 th Jan | Republic Day (Prize Diminution) | Sport & N.S.S |
| February - 2014 | Working Days – 22 | Holidays – 06 |
| 10 th Feb | Test Exam | Examination Committee |
| 19 th Feb. | Chhatrapati Shivaji Maharaj Jayanti | Cultural Department |
| March - 2014 | Working Days – 24 | Holidays – 07 |

| Day | Event | Events organized/Department |
|---|--|------------------------------------|
| 8 th March | International Women's Day | All Ladies Staff |
| April – 2014 | Working Days – 23 | Holidays - 07 |
| Day | Event | Event organized/Department |
| 10 th April | Dr. Panjabrao Deshmukh Death Anniversary | Cultural Department |
| 14 th April | Dr. Baba Saheb Ambedkar Jayanti | Cultural Department |
| May 2014 | Working Days – 03 | Holidays - 07 |
| Summer Vacation 4 th May to 8 th June | - | - |

Annexure - ii

Best Practices

A - Students contribution for social commitment.

1. GOALS:-

- To create awareness in the mind of the students about society.
- To develop the personality of the student.
- To increase patriotic values in the student.
- To develop ethic and human values in the students.
- To create co-ordination between student and society.
- To make them aware about environment through tree plantation.
- To increase the beauty of the nature and to balance the nature.
- To make the people aware about health.
- To create gender equality in the society.
- To maintain law and order during the festivals.

2. THE CONTEXT:-

Challenging issues:-

1. Save the girl child.
2. Tree plantation and preservation.
3. Health preservation.
4. To maintain law and order during the various festivals.
5. Removal of polio.
6. Water conservation.
7. To maintain environmental balance.
8. To create social awareness.
9. Bird preservation.
10. To create patriotic values.

- Save the girl child:-

Man and woman both are essential wheels of society. Yet the birthrate of girl is decreasing day by day. Hence our students have designed to implement the motto "Save the girl child".

- Tree plantation and preservation:-

In every rainy season the fall of rain is not up-to the mark. Hence our students have designed to implement the Tree plantation and preservation programme.

- Health preservation:-

When the N.S.S. Camp is held in the adopted village our students make the village aware about the health preservation.

- To maintain law and order during the various festivals:-
During the festival like 'Lord Ganesha and Durga' our students help the Police department to maintain law and order.
- Removal of polio:-
Our students actively participate in the 'Pulse Polio Drive'.
- Water conservation:-
In every rainy season we planned water harvesting programme water is collected in the well of the college.
- To maintain environmental balance:-
It is must to maintain environmental balance for which our students designed various programmes like tree plantation and preservation. To supply drinking water to the birds. To make the beautification of the campus.
- To create social awareness:-
To create social awareness student actively participate in the society related problems. Social values, removal of aids and anti-raging programme etc.
- Bird preservation:-
During the summer season it is very difficult to get drinking water for the birds. Hence our students have built the tree pot of drinking water on the trees of the campus. They daily maintained the level of drinking water of the birds.
- To create patriotic values:-
During Dr. Punjabrao Deshmukh birth anniversary programme our students participate in the various competition held. Most of them are leading to patriotic values.

3. THE PRACTICE :-

In the best practice named "Students involvement in social commitment" there are ten issued which are implemented. To begin with the first issue of save the girl, child, we have drawn rally to create awareness in the society. The motto was save the girl child. The exhibition of save the girl child was poster related to the girl child. The participated students gave the information related to the poster in the exhibition. To motivate the student's awards were given to three best posters. Taking into consideration the importance of tree plantation and conservation this practice was implemented. During the rainy season every year more plantation was done not only in the college campus but also outside the campus. We could preserve the trees which were planted in the campus. Due the shortage of water we could not preserve the tree planted outside the campus. Due to tree conservation in the college it added beauty of the nature, so also tree provided pure air to all the students as well as staff. While implementing the practice of health preservation we organize the camp of Blood Donation and Blood group dictation. In the adopted village of N.S.S the students organize rally and by giving slogans about cleanliness villagers are made aware. Every year the police department seeks the help of the students of our college.

During the festival of Ganesh and Durga students contributed to maintain law and order. Whenever necessary and demanded we supply the list of our students to the police department. While implementing the practice of pulse polio our students actively participated in the drive of pulse polio to remove it. They helped the doctors and nurses on those days. Water harvesting programme is followed during the rainy season in the college campus. All the fallen water of rain is collected into the well by digging the small road using sand and stores. Thus water is conserved every year in rain season. Environmental balance is maintained by preserving tree and by providing drinking water to the birds. So also voice pollution is strictly prohibited in the college. Ladies professors organize the shop of lady

doctor to get the knowledge to the lady students regarding their problems. Thus the practice of social awareness is implemented.

While implementing the practice of bird preservation our students prepared the pot of drinking waters for the birds. They were tied to the trees in the campus. The level of the drinking water is maintained daily in the summer season.

To create patriotic values in the students we held this practice by organizing various competitions in the students like patriotic songs debate elocution competition relating to the subject of nationality.

Some of the above practices are implemented in the college campus only which is the limitation. The subject of our best practice was so nice that we could not face any social limitation or any pressure.

4. EVIDENCE OF SUCESS :-

Due to awareness of girl child people motivated others to save the girl child we have planted tree and preserved them. The evidence is the green campus of the college. Cleanliness drive rally successes in the achieving health preservation in the adopted village of college. The police department issued certificates to the students for the maintained of low and order during the festivals. The evidence of success is certificates issued by the police department. During the drive of the removal of pulse polio student participated. The success is that no child is affected by the polio during rainy season the programme of rain-water harvest sis implemented. The success of it is that the well and boar of the college has good level of water. The students had given special attention to keep environmental practice added the beauty of the college and infrastructure.

There are number of activities which created social awareness. The evidence of success of Bird Preservation is he photo of the facility made available for the birds. The college has organized various competitions relating to the national pride. As a result the students are full of patriotic values. Hence during the flood situation, they helped the sufferers. Major tree plantation drive was implemented on 29th July, 2013. Blood Donation camp was organized every year on 15th August, 27th Dec. and on 26th January.

5. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-

The Following are some of the problems which encountered while implementing the best practices. The community has in the mind that every family wants the boy child i.e. son. It was major problem to preserve the planted tree outside the camps. However we could successes only in preserving the tree in the campus. The villagers care about the cleaning. Hence they suffer and become the victim of the diseases. The problem of pulse polio remora was that people are careless. They have to make them fully aware of it. Water harvesting problem was less rainfall during the rainy season. While implementing the best practice of environmental balance the problem which we faced was lack of awareness of clean & pollution less air. For which students have to implement the programme of free air by using less vehicles of petrol & diesel. We could only provide water to the birds only and for the animals. High level programmes

Leading to patriotic value could not be organized. Available to above best practices was implemented by N.S.S. fund.

Title of the best practice

B - Blood Donation

1) Goals :-

- To save the life of human beings. A blood donation occurs when a person voluntary has blood drawn.
- To create awareness in the students.
- To make the students realise about social responsibility.
- To inspire the student to donate the blood.
- To make the people aware about the healthy.
- To create gender equality in the society.
- To make the blood the available at anytime from blood bank to whom we deposit.

2) The Context :-

Challenging issues

- Everyday number of people suffers due to accident.
- Many people in the society prey of disaster diseases.
- To make aware everybody of the society about blood donation.
- To collect the blood of each group.
- To make students a aware about the fact that there is no loss by donating blood.
- Save the patient who receives the treatment from doctor or hospital.
- Donating the blood relatively safe is necessary.
- To increase the blood donors who are unpaid volunteers who donate for a community supply.
- It is very challenging issue to prepare the students as well as public to make them ready to donate the blood. But it is the need of time to collect the donated blood. Everyday many people die due to the shortage of particular Blood group.

3. The practice :-

Every year in our college institution we organize the blood donation camp on 27th December, 15th Aug. and 26th January every faculty member encourages the student to donate the blood. They are told about the importance of blood donation. Fear of weakness is removed from their mind. With the collaboration of Loins club Nandura, the camp of blood donation is organized in the collage on the above two days. Students who donate blood are given breakfast and tea. Doctors' team remain present during the whole days. A campaign of blood donation.

4. Evidence of success:-

Due to the awareness of blood donation activity student every year donate the blood not only boy students but also girls students readily donate the blood. Donated blood is supplied to the blood bank Akola. Who supplies the blood to the needy patients even this collected blood can be useful to the students of our college wherever necessary. Certificates are issued to such students.

5. Problems Encountered and Resources Required:-

The following are some of the problems encountered while implementing the best practices. Every day the ratio of the demand of blood is more than the collection of blood because the patients who need the blood are more in numbers.

No blood bank is available in our place Nandura. As a result we have to send the donated the blood to Akola. Yet the no. of the students are who donate the blood is not up to the mark . Resource is which require for this best practice is available in our institution. Because student is the important factor in it. Recovery of tire between two donations is necessary.
